

DAT-102 @ CCAC final session checklist

Version 1.0 Spring 2019

Course name: DAT-102 @ North Campus		Term: Spring 2019	
Your name:		Declared degree/certificate:	
Number of terms into program:	Number of terms remaining:	Total possible attendance days:	Total days you attended:
Attendance notes:			

Checklist Items

Initial each item *ONLY* when done in the "initials" column

#	Initials	Task description
1		Complete your final project presentation board We want fully baked, sharable projects!
2		Hang your board somewhere in our classroom using the supplied hardware and 20-GUAGE wire. Get help as needed!
3		Upload the following to your MS OneDrive work directory located on technologyrediscovery.net >> Spring 2019 Cohort Work Directory: <ul style="list-style-type: none"> • ALL Your completed project data and display stuff • Any previous class exercises documents • Permalinks to any journal articles you used
4		Complete the course exit survey on the reverse side of this sheet. Your responses will anonymized before sharing.
5		Carefully arrive at a fair letter grade for your effort in the class. Write it on a 3x5 card along with a justification for WHY it is a fair grade: include in-class participation, out-of-class work, attendance, and "community contribution"
6	you: peer:	Share your project with a peer in a semi-mock-interview style format: <i>Be formal in your explanation of the project; use technical language; sell yourself</i>
7	you: peer:	Review a peer's project as they share it: Ask a few questions: <i>What did you learn doing it? Proudest parts? Improvements they would like to make?</i>
8	eric:	Hand this clipboard directly Eric when everything is done!

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Data 102 Exit Survey

With planning in full swing for the remainder of our Data Analytics courses, please provide candid answers to the following questions for digestion by Eric and other instructors. We'll aggregate the results and publish them on technologyrediscovery.net.

Preference Scales

Read each statement. Then place a mark along the response line below it corresponding to your reaction to the statement.

1. DAT-102 generally provided learning activities useful to my learning

disagree strongly agree strongly

2. I am planning on continuing the data program by taking DAT-201 in SP19

disagree strongly agree strongly

3. Statistical analysis can provide useful insights into the way the world works

disagree strongly agree strongly

4. Compared to the traditional method of points and percentage cutoffs used by many other courses, I prefer this course's student driven, non-point-based grading system

disagree strongly agree strongly

5. This was a very experimental course, with some activities we explored turning out to be more meaningful to learning than others. Please describe the activities you remember that were the most useful to you and WHY they were useful.

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

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