

### CIT-130 JavaOO1 @ CCAC final session checklist

<b>Course name:</b> CIT-130 Java001 @ West hills		<b>Term:</b> Spring 2019
<b>Your name:</b>		<b>Declared degree/certificate:</b>
<b>Number of terms into program:</b>	<b>Number of terms remaining:</b>	<b>Total possible attendance days:</b> <b>Total days you attended:</b> ** Your folders took an early vacation; Eric will fill these values in for you ***
<b>Overall Attendance notes:</b>		

#### Checklist Items

Initial each item ONLY when done in the "initials" column

#	Initials	Task description
1		<b>Complete</b> your final project. Make sure whatever code you have is working free of bugs. Note unfinished parts of your program.
3		<b>Post your final project work</b> to your <b>github</b> account by navigating into your git repository, adding your changed files, committing those changes, and pushing them.
4		<b>If you have not already shared your github link, Email Eric</b> with access instructions to your github account: 1) Copy and paste the link to your course repository on GitHub 2) Navigate to material.io/icons and choose one of the icons from this list and also include the name of that icon in your email
5		<b>Record:</b> Name and path of your final project class with a main method
6		<b>Create a readme.md</b> file in the same directory as your final project files on github. Use the file named "master markdown tutorial" on technologyrediscovery.net to help you with the markdown. Describe what your project does and highlight a few lines of code of which you are most proud.
7		<b>Complete the extremely short</b> course style planning survey located in our Java Master sequence, linked under Wed-8-May
8		Carefully arrive <b>at a fair letter grade</b> for your effort in the class. Write it on a 3x5 card along with a justification for WHY it is a fair grade: include in-class participation, out-of-class work, att., etc.
9		<b>Tackle the code review worksheet</b> on the back of this form as you review your peer's project and as they review yours
10	you: peer:	<b>Share your project with a peer</b> in a semi-mock-interview style format: <i>Be formal in your explanation of the project; use technical language; sell the hard work you did as legitimate</i>
11	you: peer:	<b>Review a peer's project</b> as they share it: Ask a few questions: <i>What did you learn doing it? Proudest parts? Improvements they would like to make?</i>
12	eric:	<b>Hand this clipboard</b> directly Eric when everything is done!

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## Java Code Review Worksheet: CIT-130, Java 001, Name:

This mini-document is designed to measure your fluency in Java by asking you to analyze some lines of code in your and your peer's project.

**Question 1: Inheritance** Locate a line of code in your and your peer's project which demonstrates the use of an Interface.

Line of code showing the use of an interface in your own project:

Describe what methods this interface requires and what it does:

**Question 2: Class hierarchy (Name of peer: \_\_\_\_\_)**

Line of code showing an example of a class hierarchy (super/sub classes)

Describe which is the subclass and which is the super class:

**Question 2: Tinkering with code**

With your peer, sit down at their computer and work together to design a change of some kind to the program **RELATED TO INHERITANCE** that can somehow be seen in the output of the program. (e.g. Adjust a method signature, add a member variable...)

Original lines of code in peer's project:

Revised lines of code in peer's project:

Describe the change you made using technical Java language:

## Java Code Review Worksheet: CIT-130, Java 001, Name:

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Line of code showing the use of an interface in your own project:

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Describe the change you made using technical Java language: