

Summary of results for term 18SP for Darsow, Eric (1348251)

Average Question

- **4.8** 1. Defines new or unfamiliar terms.
- **4.8** 2. Answers student's questions thoroughly.
- **4.8** 3. Explains important concepts by using techniques like the chalkboard, over-head screen, demonstration, handouts, or other methods.
- **4.7** 4. Explains subject matter and assignments in familiar, understandable language.
- **4.9** 5. Teaches without reading too much from the book or from notes.
- 5.0 6. Encourages students' questions and comments during class.
- **4.9** 7. Responds to student errors constructively.
- 4.9 8. Recognizes students for good ideas.
- **4.8** 9. Presents questions to stimulate discussion.
- **4.8** 10. Presents challenging ideas and assignments.
- 4.8 11. Uses a variety of activities in class.
- **4.6** 12. Indicates transition from one topic to the next.
- **4.6** 13. Gives an overview of the material to be covered.
- **4.6** 14. Explains how topics taught fit into the class.
- 4.7 15. Stays on the major point or points of the lecture or topic to be discussed.
- 4.5 16. Asks if students understand before proceeding to the next topic.
- **4.8** 17. States the objectives of each unit and of the course.
- **4.9** 18. Tells students what areas will be covered on tests.
- **4.7** 19. Tells students what is expected of them on assignments.
- 4.8 20. Informs students of test dates or assignments deadlines.
- 4.9 21. Speaks clearly.
- 4.9 22. Shows respect for students.
- 4.8 23. Available outside the classroom for individual discussions with students.
- **4.9** 24. Offers to help students solve academic problems or suggest possible ways students may get necessary assistance.
- 4.8 25. Examinations and assignments are returned in a reasonable period of time.
- 4.8 Grand Average



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2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

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1. Your perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course?

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2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

There are none as long as Mr. Darson

3. Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the instructor to improve the teaching methods and assignments in this course?

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100% effective Darson's teaching methods include and help everyone. Nohody works harder to ensure the Students succeed



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1. Your perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course?

time as possible on a subject

3. Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the instructor to improve the teaching methods and assignments in this course?

Great use of resources in the class + all assignments here a real-world use.



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CCAC	Student S	Survey Results for Term 18SP
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	s of the strengths of this course. What particular nt or the skills required in this course?	teaching methods or assignments helped you
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None.		12
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3. Your opinion of th instructor to improv	e overall effectiveness of this course. What suggest e the teaching methods and assignments in this course	ions, if any, do you have for helping the
Verz	effective	10 17 12
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				ons o ? W			knes	ses (of this	S COL	ırse.	Wha	at pa	articu	ılar te	eachii	ng m	ethod	ds ol	r ass	ignm	ents	were	ə not	helpful
do	not k	now	/ of a	iny w	eakn	esse	es wit	th the	e cou	rse f	rom	my p	ers	pecti	ve.										
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				een (/ maj		thus	far.	l hav	e lea	arnec	l so r	nuch	n an	d cor	ntinue	to le	arn a	and h	ope	to ta	ike hi	ighei	CIT	clas	ses to
les	oonse)	2 C	IT-11	1-Z0	4N		In	tro to	Pro	g: Ja	va													
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Res	oonse)	3 C	IT-11	1-Z0	4N		In	tro to	Pro	g: Ja	va													
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q1</u>	<u>4 Q1</u>	<u>5 Q16</u>	<u>6 Q17</u>	<u>Q18</u>	<u>Q19</u>	Q20	<u>Q2</u>	<u>1 Q22</u>	<u>2 Q2:</u>	<u>3 Q2</u>	<u>4 Q25</u>	<u>Avera</u>
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This prov	s is ai /iding	n on J of t	line o he c	class ourse	so th stru	nere Icture	is no e and	t act I con	ual fa	ice to ents	in an	eas	y to	acce		nd un	ders	tand	form	nat. A	dditi	onal	ly, M	r. Da	of rsow really

goes above and beyond by providing videos in which he goes over each little piece of the topics covered making it really easy to find your way if you get lost. Finally, I did reach out to Mr. Darsow with questions, he was easy to access and clearly explained the answers to my questions.



2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

There is a huge amount of information that needs to be covered in this course.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

I find this course extremely interesting and effective.

Resp	onse	4	CI	Г-11 ⁻	1-Z04	1N		Int	ro to	Prog	j: Jav	/a													
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

I find it helpful that even though this is an online class the instructor uploads short videos of him teaching the lesson.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

n/a

Resp	onse	5	CI	Г-11 ⁻	1-Z04	4N		Int	ro to	Prog	j: Jav	/a													
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The professor make a homepage that we can learn the class online! It is cool!

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

No weaknesses

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

No suggestions

Sum	mary	/	C	CIT-1	11-Z	.04N		I	ntro	to Pr	og: J	ava														
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>	
4.8	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.6	4.8	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	

Resp	onse	1	CI	T-100	0-Z04	4N		Со	mp F	und	/App	lictn														
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>	
5	5	5	5	5	5	5	5	5	5	5	4	4	5	4	4	5	5	5	5	5	5	5	5	4	4.8	

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The instructions are very detailed and I always know what is required of me for each assignment.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

The instructions seem a bit intimidating at first glance, the video supplements greatly help to work through them.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

I really like this course and I feel I'm learning a lot.



Response 2 CIT-100-204N Comp Fund/ApplicT Average 11 0.2 0.3 0.4 0.5 0.1 0.1 0.1 0.2 0.21 0																										
4 4 4 4 3 3 4 4 3 3 5 4 4 4 5 4 3 3 3 3 5 4 4 4 5 4 3 3 3 3 3 3 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 4 5 4 4 5 4 4 5	Res	oonse	2	CIT	-100	0-Z04	4N		Со	mp F	und	/App	lictn													
3. Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course? This is a difficult course to take online. It can become frustrating, and there is not an immediate way to get help. I would recommend students take this course in the classroom. The instructor is very thorough and does provide appropriate directions for assignments and modules. Personally, my mind does not work well with this type of class. I cannot wrap my brain around the instructors, and it takes me an incredible amount of time to finish the assignments. I am sure this isn't what the instructor is very and it takes me an incredible amount of time to finish the assignments. I am sure this isn't what the instructor is very and it takes me an incredible amount of time to finish the assignments. I am sure this isn't what the instructor is very and it takes me an incredible amount of time to finish the assignments. I am sure this isn't what the instructor is very and it takes me an incredible amount of time to finish the assignments. I am sure this isn't what the instructor is very and it takes me an incredible amount of time to finish the assignments. I am sure this isn't what the instructor is very and the assignments helped you to learn the instructor is very in perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the countered so far to do so. 2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not? 1's not the teaching methods and assignments in this course? 1's not the teaching methods and assignments in this course? 1's to the teaching methods and assignments in this course?	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	Q23	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
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recommend students take this course in the classroom. The instructor is very thorough and does provide appropriate directions for assignments, and modules. Personally, my mind does not work well with this type of class. I cannot wrap my train around the instructions, and it takes me an incredible amount of time to finish the assignments. I am sure this isn't what the instruction intended. Response 3 CIT-100-Z04N Comp Fund/Applict 1 Q2 Q3 Q4 Q5 Q5 Q5 Q2															suge	esstic	ons, i	if any	ι, do	you .	have	e for .	helpii	ng th	e intru	ictor to
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4 5	Res	oonse	3	CIT	-100	0-Z04	4N		Со	mp F	und	/App	lictn													
1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course. The fact that he creates a video of him teaching for the online students is a huge help and is the only teacher I've encountered so far to do so. 2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not? It's not the teaching methods that are the weak points, it's some of the subject matter and the amount of time required to put into this course. 3. Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course? His teaching is great. He's understanding and helpful and compassionate towards his students and that's great. It's simply the fact that it's a general ed course requiring a lot from the student and it becomes a little difficult to properly allot the required time to a seemingly redundant course. Even though, my opinion on the redundancy has definitely shifted over the last few weeks. Response 4. CIT-100-Z04N Comp Fund/Applictn Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Q19 Q20 Q21 Q22 Q23 Q24 Q25 Average the content or the skills required in this course. 1. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course. 2. Your perceptions of the strenghts of this course. What particular teaching methods or assignments were not	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	Q23	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
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1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

Step by step instruction for each assignment is very helpful

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2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

Each assignment is very time consuming

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

It's a great class, I've learned a lot of new things I never knew about

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I am honestly hard pressed to think of a single positive aspect of this class. I suppose I could say that it filled in some minor gaps in what I would consider the basic understanding of how a computer works, and how Office products work.



2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

There are many weaknesses that I experienced in this course. For starters, there was not a codified syllabus, something that could be looked to for where you are in the class. In fact, what was passed off as a syllabus at the start of the term was completely scrapped for a new concept which 3 weeks from class conclusion still isn't finished. Most days I have no idea what I should be doing or where I should be investigating or learning from. Every college class I have ever taken, the use of Wikipedia would be roundly condemned as a non-academic source for information. In this class, it is considered a gospel, blurring the lines between good information and bad. I had thought a computer class would be regimented and linear, not unlike a computer program itself, but this class has been anything but. The structure is ephemeral in nature, with no specific direction given past the first few weeks of the class. The deadlines we were given were not followed by the professor, to which he begged forgiveness due to his high workload with other classes. The disorganized nature of the class reflects poorly on both him and the institution. The long stretches of time wasted without a single thing to do but twiddle our proverbial thumbs because he was busy remaking the entire course also reflects poorly. In addition to all of this, the grading scale is totally unbelievable. If I am a student trying to learn new things how can I decide my own grade? The purpose of the teacher is to teach and aid when students are falling behind. Without some graded work, how can this be achieved? If a student puts in the most menial effort to complete whatever tasks are given, they can just grade themselves an A and if they can argue about it with the instructor they get it, that seems incorrect for a beginner computer course. By putting grading in the hands of the students you signal to them that this class isn't to be taken seriously, and allows students to check out of the class early.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

I have a fairly low opinion of this course and its overall effectiveness at learning basic computing. I wouldn't go so far as to say it was a total waste of my time and money, but I would be lying if I didn't at least consider that. I would recommend Professor Darsow actually plan and complete the course and syllabus before the start of the semester, and if any changes need to be made to make them after the semester for future classes. I recommend that there be at least a minimal amount of work that should be graded to give students a better understanding of where they are in the class. Even if the methodology of keeping the students as the arbiters of their final grade, they will have a better understanding of what their grade should be based on the graded assignments. Though honestly it just seems lazy to me to have students come up with their own grades and have them justify it. This is collegiate academics, not the high school freshman technology class.

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- CCAC
- 1. Your perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course?

The velocité he mointains including addignments, workglowie for the week, and instructive resources is invnemble. He's absorptietty good with demonstrating have to see the technical tools (targe (and there are many and diverse such tools.) He's He also dow a good with & grains us a week, addresslip still set were while he grows us a

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

3. Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the instructor to improve the teaching methods and assignments in this course?

It's gottis better all the time, and I can so tell that I'm gottis picking p some pretty ways, but hard-to foodget stills.

 Summary
 DAT-102-NC35H
 Int Data Analytics

 Q1
 Q2
 Q3
 Q4
 Q5
 Q6
 Q7
 Q8
 Q9
 Q10
 Q11
 Q12
 Q13
 Q14
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 Q17
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 Average

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 4.7
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<u>Q1 Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Averag
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1.	Ye	our p	oerc	epti	ions	s of	the	stre	ngti	ns of	this	s cou	ırse.	What	t part	icular	r tea	ching	met	hods	or a	ssign	ment	ts he	elpec	d you	
	to	lear	n the	e co	nter	nt of	r the	skill	s re	quire	d in	this o	cours	e?												me	
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Res	ponse	e 6	C	r-10	0-WF	-131R		Co)mp I	Fund	l/App	lictn			01/	29/1	8-05/	/06/1	8 N	v 18:	:00-2	21:	10 S	TH S	52113	LEC
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q2</u>	<u>0 Q2</u>	<u>21 Q</u>	<u>22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
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3. Y	four o nstruc	opinic tor to	impr	ove t	he tea	nll effe aching NCL SO	g me	thods	and	assig	gnmer	nts in	this o	cours	e?											
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Sum	nmary		(CIT-1	<u> </u>	VH31	 R		 Comp		nd/Ap	plict	 n		0.	1/29/	18-0	5/06/	/18	W 1	8:00)-21	:10	STH	S211	B LEC
	<u>Q2</u> 5.0																									Average



Student Sulvey Results for Term 1051
Response 1 CIT-403-NC01 Cooperative Education
Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q16 Q17 Q18 Q19 Q20 Q21 Q22 Q23 Q24 Q25 Average 5 <t< td=""></t<>
I. Your perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course?
Strengthis were the offer discussion, positive
attitude, and the many different activities
appreciated me going duriding framerican
at and the going manual man
2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?
would have liked more smaller
examples/less time a trial but
more for independent mark

3. Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the instructor to improve the teaching methods and assignments in this course?

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Response 2 CIT-403-NC01						Cooperative Education																			
<u>Q</u> 1	<u>Q2</u>	<u>Q</u> (<u>Q</u>	<u>l Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
	 Your perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course? 																								
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Response 3 CIT-403-NC01 Cooperative Education																									
	<u>Q2</u>	<u>Q</u> (<u>8 Q</u> 4	<u>l Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
No	No written comments were given in response.																								
Sur	nmar	y		CIT-4	103-N	IC01		(Соор	erati	ve Ec	lucat	ion												
Q1	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0