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| **Annual Assessment Cycle**  **Fall 2018 – Spring 2019** |  |

**Program/Discipline Annual Assessment Plan**

*To be completed in Fall or at the beginning of a course-cycle in the case of courses*

*which are only taught in Spring or Summer semesters*

Submission Date: September 10, 2018

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| **Academic Year** |  |
| **Semester** |  |
| **Assessment Cycle Year** |  |
| **Program/Discipline** |  |
| **Initiator(s)** |  |
| **Date** |  |

Each program/discipline must perform an assessment of one or more stated objectives related to student learning. Ideally, objectives have been mapped to a General Education Goal to simplify the work for the program/discipline.

This form must be completed as evidence of annual program/discipline assessment which also incorporates measuring proficiencies related to General Education Goals. If more than one degree or certification program has a common objective to be measured, they may utilize a single form.

Programs with more than four program objectives may need to complete two or more forms in some years to remain compliant with Middle States expectations.

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| **Program Objective/Course Rationale** | |
| **Program objective to be assessed:** |  |
| **Which General Education Goals are addressed by this program objective?** |  |
| **What courses\* are mapped to this program objective?** |  |
| **Which courses\* are being used for this assessment?** |  |
| **Rationale for choosing these courses\*:** |  |
| **Semesters in which these courses\* are offered:** |  |

\*It is possible that only one course addresses the program objective.

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| **Direct Measurement #1** | |
| **What type of measurement will be used to assess student learning?** |  |
| **Describe the method of assessment.** | Choose a category from the Ferris State List. |
| **Explain the threshold or benchmark for indicating student competence.** |  |
| **What is the timeline for completion?** |  |

Attach the assessment instrument and/or rubric.

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| **Measurement #2** | |
| **Is the measurement direct or indirect?** | Direct measurements are preferred, but indirect measurements can also be valuable and useful. |
| **What type of measurement will be used to assess student learning?** | Choose a category from the Ferris State List. |
| **Describe the method of assessment.** |  |
| **Explain the threshold or benchmark for indicating student competence.** |  |
| **What is the timeline for completion?** |  |

Attach the assessment instrument and/or rubric.

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| **Annual Assessment Cycle**  **Fall 2018 – Spring 2019** |  |

**Annual Assessment Results & Plan for Improvement**

*To be completed at the end of Fall or beginning of the next semester in which the given course is taught*

**Submission Date: January 14, 2019**

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| **Results for Direct Measurement #1** | | | | | |
| **Summary of Results** | | | | | |
| **How many students participated in the assessment measure?** | **Total student participants** | **Traditional** | **Hybrid** | **Online** | **Total possible student participants** |
| **Did the students meet the proposed threshold or benchmark for competence?** |  | | | | |
| **Discuss any difference in results between modalities (traditional, hybrid, online).** |  | | | | |
| **Discuss overall strengths and weaknesses of content or course delivery learned from the results of the assessment.** |  | | | | |
| **Improvement Plan** | | | | | |
| **What will be done to improve the outcome?** | Select a category from the list of CCAC interventions and explain what changes will be implemented to improve student learning. | | | | |
| **List faculty contributing to the improvement plan.** |  | | | | |
| **How many faculty could have participated?** |  | | | | |
| **Anticipated semester in which the improvement plan will be implemented.** |  | | | | |

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| **Results for Measurement #2** | | | | | |
| **Summary of Results** | | | | | |
| **How many students participated in the assessment measure?** | **Total student participants** | **Traditional** | **Hybrid** | **Online** | **Total possible student participants** |
| **Did the students meet the proposed threshold or benchmark for competence?** |  | | | | |
| **Discuss any difference in results between modalities (traditional, hybrid, online).** |  | | | | |
| **Discuss overall strengths and weaknesses of content or course delivery learned from the results of the assessment.** |  | | | | |
| **Improvement Plan** | | | | | |
| **What will be done to improve the outcome?** | Select a category from the list of CCAC interventions and explain what changes will be implemented to improve student learning. | | | | |
| **List faculty contributing to the improvement plan.** |  | | | | |
| **How many faculty could have participated?** |  | | | | |
| **Anticipated semester in which the improvement plan will be implemented.** |  | | | | |

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| **Annual Assessment Cycle**  **Fall 2018 – Spring 2019** |  |

**Improvement Plan Results**

*To be completed at the end of the second semester in which a given course is taught*

**Submission Date: May 22, 2019**

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| **Results for Direct Measurement #1** | | | | | |
| **Summary of Results** | | | | | |
| **How many students participated in the assessment measure?** | **Total student participants** | **Traditional** | **Hybrid** | **Online** | **Total possible student participants** |
| **Did the students meet the proposed threshold or benchmark for competence?** |  | | | | |
| **Discuss any difference in results between modalities (traditional, hybrid, online).** |  | | | | |
| **Discuss overall strengths and weaknesses of content or course delivery learned from the results of the assessment.** |  | | | | |

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| **Results for Measurement #2** | | | | | |
| **Summary of Results** | | | | | |
| **How many students participated in the assessment measure?** | **Total student participants** | **Traditional** | **Hybrid** | **Online** | **Total possible student participants** |
| **Did the students meet the proposed threshold or benchmark for competence?** |  | | | | |
| **Discuss any difference in results between modalities (traditional, hybrid, online).** |  | | | | |
| **Discuss overall strengths and weaknesses of content or course delivery learned from the results of the assessment.** |  | | | | |

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| **Annual Assessment Cycle**  **Fall 2018 – Spring 2019** |  |

**Annual Reflection**

*To be completed at the end of the second semester in which a given course is taught*

**Submission Date: May 22, 2019**

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| **Compare the results from the initial and subsequent assessment measures.** | This is quantitative and objective. |
| **Reflect on how the students responded (improved or did not) to the improvement plan.** | This is qualitative and possibly subjective. Discuss student successes and identify challenges that persist beyond the improvement plan. |
| **How will these results be used in future planning?** | **Instruction:** |
| **Curriculum:** |
| **Resource Allocation:** |